

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Berries – Summer

Kg.AS.04a

Common Curriculum Goal:

2nd Language: Topics: Benchmark 3: Food

2nd Language: Speaking: BM2: Use memorized words/phrases/expressions in everyday situations.

2nd Language: Listening: BM2: Understand some words/phrases/expressions/statements on a limited range of familiar topics in everyday situations.

Science: Life Science: Heredity: Observe, sort, and classify organisms according to various characteristics.

Season/Location:

Mid to Late Summer – depends on when the berries are ripe. There are lots of places around Siletz where kids could pick blackberries. A kitchen would be helpful (school or community center) – although berry recipes can be cooked Dutch Oven style on a campfire.

Partners/Guests/Community:

Other community members who want a bunch of blackberries, a good pastry chef,

Cultural Component(s):

| | | | |
|---------------------|--------------------|--------------------|----------------------|
| Arts and Aesthetics | Communication | Government | Science Shelter |
| Belief -World View | Family | History | Transportation |
| Clothing | <u>Food</u> | Medicine | Tools and Technology |
| | Fun | Medium of Exchange | |

Project/Activity Lesson Objective Components:

Vocabulary:

| | |
|-------------------------------|----------------------------|
| <i>Berry</i> | <i>Dee-chi</i> |
| <i>Berry Basket</i> | <i>Dee-chi xaa-ts'a</i> |
| <i>Blackberry (Himalaya)</i> | <i>Dee-chii-nes</i> |
| <i>Blackberry (Native)</i> | <i>Dee-chii-nalh-da</i> |
| <i>Huckleberry</i> | <i>Lhxvn-dee-ch'ee-ye'</i> |
| <i>Huckleberry (mountain)</i> | <i>yaa-'itlh-delh-ni</i> |

| | |
|----------------------|----------------------------------|
| <i>Salal</i> | <i>Ya's-xay</i> |
| <i>Salal berry</i> | <i>Ya's-xay dee-ch'ee-ye'</i> |
| <i>Salmon berry</i> | <i>Chvt-yaa-taa-dee-ch'ee-ye</i> |
| <i>Thimble berry</i> | <i>Ban-telh</i> |

- *Collective vocabulary from prior lesson(s):*
 - *Let's eat (and other foods activities)*
 - *Camping*

Grammar:

- *Basic spoken sentence structure, noun and present tense verb conjugation*

Phrases (Writing, Speaking, Reading, Listening):

- *Collective phrases from prior lesson(s):*
 - *Let's eat (and other foods activities)*
 - *Camping*

After completing the lesson, Students and/or Instructors will be able to:

1. *Use vocabulary and phrases from a variety of prior Dee Ni lessons to identify and describe objects and activities.*
2. *Identify Himalaya blackberry plants and berries, salal and salal berries, and huckleberry plants and berries using Dee Ni vocabulary.*
3. *Follow simple instructions to make blackberry jam.*
4. *Gather a bunch of berries without killing themselves or each other.*

Assessment:

- *None. It's summer – have fun!*

Activity/Project Description:

- *Students review vocabulary and phrases from applicable prior Dee Ni lessons.*
- *Teacher should ask questions about the process, and students should be able to answer appropriately, if possible.*
- *Students view examples/photos of salal and salal berries, blackberry plants and berries (native and non-native), and huckleberry plants and berries.*
- *Students view examples of Siletz gathering baskets.*
- *Students gather berries and prepare berry jam according to attached instructions.*
- *Students should learn the difference between native and non-native blackberries.*
- *Students can participate in most of the berry games offered to 3-5th grade in their berry activity. (Games list attached.)*

Materials/Supplies:

- *Ratty clothes, gloves, etc. for picking berries*
- *Baskets and bucket.*

- *A whole bunch of blackberries*
- *A kitchen and cooking gear, or a Dutch oven and a campfire*
- *Berry jam recipe (attached) and associated ingredients*
- *Applicable materials from prior Dee Ni lessons*
- *Berry games list (next page)*

K – 5 Berries Activity List:

Berry toss:

Contestants try to throw blackberries into each other's mouths from an increasing distance.

Blackberry relay:

Teams form a circle and try to pass a handful of blackberries around as many times as quickly as possible before a berry is dropped, or they get totally squished.

Blackberry Identification:

Contestants are blindfolded and attempt to identify various berries by taste and smell alone.

Blackberry eating contest:

Contestants eat a bowl of berries as quickly as possible without using their hands.

Blackberry battle.

Very similar to paintball. Contestants wear work clothes, safety glasses, and a t-shirt with a target on the front and back. Participants form teams. Each team has a flag at its "headquarters". The goal is to capture the flag without being hit within the target with a blackberry. Nothing outside the target counts. Head/face shots mean immediate disqualification. Teams arm up, form a strategy, and open fire. This would be lots of fun in the woods, but could also be played on a football/soccer field.